2024-2025

GUIDE TO THESIS PREPARATION



Graduate School and
Distance Education
Emporia State University

The Graduate School has not adopted an official thesis style. Students should contact their advisor or discipline designee concerning the thesis style sheet or manual used by the discipline. A listing of thesis guides, by discipline, is included at the end of this booklet.

APPROVALS TO CONDUCT RESEARCH

Thesis projects require prior approval when either humans and/or vertebrate animals are being used as research subjects. Approval documentation must be included in the thesis. Application materials are available from the Research and Grants Office, located in Plumb Hall 315, or online at https://www.emporia.edu/academics-majors/research-and-grants/. Students should consult with their advisors about obtaining clearance from the following boards or committees:

- Institutional Review Board for Treatment of Human Subjects. This board was established to enforce federal regulations enacted by the Secretary of Health, Education and Welfare in 1976. It is the responsibility of the Board to determine those individuals serving as subjects not be placed "at risk due to their involvement in research projects." An individual is considered to be "at risk" if exposed to the possibility of injury, including physical, psychological, or social injury as a consequence of participation as a subject in any research, development, or related activity. A Human Subjects Training Module must be completed and a quiz taken and passed at 80% before research applications will be considered by the Institutional Review Board. Please contact the Research and Grants Office for information on IRB approval.
- 2. <u>Institutional Animal Care and Use Committee</u>. To assure compliance with the Public Health Service Policy (PHS) on Humane Care and Use of Laboratory Animals, the University has formed an Institutional Animal Care and Use Committee. An animal care and use Training module must be completed and a quiz taken and passed at 80% to receive approval from the Animal Care and Use Committee. It is the responsibility of the Committee to insure that all individuals involved in testing, research, and training with animals act in accordance with principles outlined by the PHS (http://ori.hhs.gov/federal-policies). Please contact Dr. Melissa Bailey at 620-341-5619.

THESIS ADVISORY COMMITTEE

Each candidate writing a thesis must have the work supervised by an advisory committee. A discipline may also require an advisory committee for the supervision of research papers or projects which are part of a degree program. The candidate will select a chair of the thesis advisory committee in consultation with the candidate's advisor. One member of the committee must be from outside the candidate's area of specialization. Students are required to complete and submit the Thesis and Dissertation Committee Declaration Form to the Graduate School the semester prior to completing the thesis or dissertation:

THESIS APPROVAL PROCESS

Candidates should confer with their major advisor regarding the role of the thesis committee in thesis approval. Each thesis must be carefully proofread and edited by the student, thesis advisor, and thesis committee for typographical errors, grammar, mechanics, style, citation/reference accuracy, and format before the thesis is submitted to the Graduate School. A copy of the completed thesis should be submitted to the advisor no later than four weeks before the day on which the degree is to be conferred. Requests for variations to the thesis requirements listed in this guidebook must be approved by the Dean of the Graduate School.

The final exam for a master's student completing a thesis is the thesis defense. The chair of the thesis committee is responsible for setting up the defense date, time, and place and for communicating that information to the Graduate School at least one week in advance of the defense. After successfully defending the thesis and making all changes as requested by the discipline, the student will submit an electronic copy of the thesis in Word format to the Graduate School for review. The penultimate copy of the thesis is due in the Graduate School, ready for review by the Graduate Dean, according to the following schedule:

THESIS DUE DATES

Summer 2024 July 12, 2024

Fall 2024 November 15, 2024

Spring 2025 April 11, 2025

Summer 2025 July 11, 2025

Fall 2025 November 14, 2025

The Graduate School will review the submitted thesis for any additional changes that need to be made and return the thesis to the student for revision. It normally takes two weeks to review a thesis. After all edits have been made, the student will submit the final copy in pdf version to the Graduate School.

Candidates should check with their thesis chair for discipline requirements for thesis binding.

THESIS FORMATTING REQUIREMENTS

- 1. Times New Roman, 12 pt font.
- 2. All margins are 1 inch; however, candidates who are binding theses should check with the bindery for print specifications.
- 3. Chapter headings must all be upper case, or the first letters capitalized, followed by lower case.
- 4. The "Permission to Copy" page (see sample below) must be completed and submitted with each copy of the thesis.
- 5. For APA style, each table or figure must have a heading and must be on its own separate page.
- 6. Any photocopies used in the thesis must be letter quality and legible.
- 7. Although discipline requirements may vary, theses should be written in a format suitable for submission to a professional journal in the field. Students should contact advisors or discipline designees concerning the style sheet or manual used by the division.
- 8. All pages must be numbered, except blank pages, abstract, title page, and copyright pages. The title page, although not numbered, is counted as the first page of the thesis. Lower-case Roman numerals are used in preliminary pages (centered, bottom), while Arabic numerals are used in the remainder of the manuscript (right margin, top). Order of the thesis is detailed below:
 - a. Blank Sheet (do not number)
 - b. Abstract with keywords* (do not number)
 - c. Title Page* (do not number)
 - d. Approval Sheet*
 - e. Acknowledgment* (not required)
 - f. Preface* (not required)
 - g. Table of Contents*
 - h. List of Tables
 - i. List of Figures
 - j. Text/chapters
 - k. Bibliography
 - I. Appendices
 - m. Permission to Copy Statement*
 - n. Blank Sheet (do not number)

All required pages must be submitted with the thesis for approval by the Dean of the Graduate School.

^{*}Examples attached.

AN ABSTRACT OF THE THESIS OF

	for the		
(name of student)		(degree)	
in			_
Title:			
Thesis Chair:			
Abstract approved:	(Thesis Advisor Sign	nature)	
(A succinct summary of the	thesis not to exceed 300 wor	ds.)	
Keywords:			

Example of Title Page (Center top to bottom with equal margins top and bottom)

CRUSADERS ON CAMPAIGN:

RELIGIOUS ISSUES IN THE PRESIDENTIAL CAMPAIGN OF 1984

A Thesis

Presented to

The School of Humanities &

Social Science

EMPORIA STATE UNIVERSITY

In Partial Fulfillment

of the Requirements for the Degree

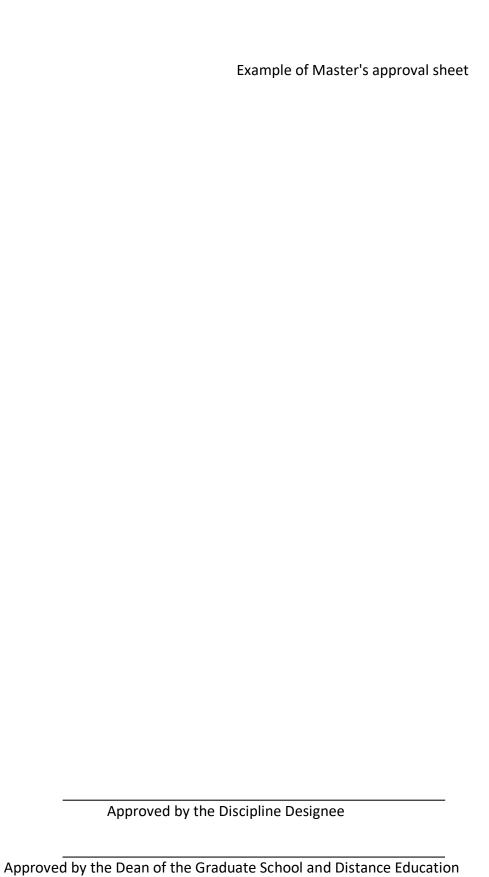
Master of Arts

by

Craig Andrew Balden*

May 1995

^{*}Use full name as you would on an official document



Example of Specialist in Education approval sheet (May also be used by Master's students within certain disciplines)

Approved by the Discipline Designee
Committee Member
Committee Member
Committee Member
Dean of the Graduate School and Distance Education

Example of Acknowledgments Page.

ACKNOWLEDGMENTS

My deepest thanks to my thesis chair, Dr. Jan Byes and committee members Dr. Pat White and Dr. Loren Smith. Their help in the writing of this thesis will always be greatly appreciated. I would also like to express sincere gratitude to my spouse, children, parents, brothers, and sisters for their encouragement and love.

PREFACE

A preface gives the reader an idea of the organization of a thesis. It may also contain a statement of the scope or of the general characteristics of research that has been done. In addition, the acknowledgment may be placed in the final paragraph of the Preface or may be inserted separately as illustrated above.

A thesis may contain different components than those listed below.

TABLE OF CONTENTS

		Page
ACK	NOWLEDGMENTS	iii
TABI	LE OF CONTENTS	v
LIST	OF TABLES	vi
Chapt	<u>rer</u>	
1	INTRODUCTION	1
2	METHOD	15
3	RESULTS	18
4	DISCUSSION	28
5	REFERENCES	37

TABLE OF CONTENTS

ACKNOWLEDGMENTS	iii
TABLE OF CONTENTS	vi
CHAPTER 1. INTEROPLECTION	1
1 INTRODUCTION	
The Process of the Performance Cue Effect Performance Cue Effect Research	
Cognitive Busyness	
Hypotheses	
2 METHOD	21
Participants	25
Design	26
Between-Subject Variables	26
Within-Subjects Variables	27
Dependent Variables	27
Instrumentation	
Procedure	
A DECLIETO	30

Sample #2: with detail (continued)

Manipulation Checks	30
Hypotheses	33
Hypotheses 1	33
Hypotheses 2	33
Supplementary Analyses	36
DISCUSSION	42
Hypotheses 1	42
Hypotheses 2	44
Implications	44
REFERENCES	56
APPENDICES	60
Appendix A: Performance Rating Form	61
Appendix B: Videotape Script	62

This statement, with all information and signatures, must be included in each copy of the thesis submitted to the Office of Graduate Studies.

With my typed signature below, I, (name of student), herby submit this thesis/dissertation to Emporia State University as partial fulfillment of the requirements for an advanced degree. I agree that the Library of the University may make it available to use in accordance with its regulation governing materials of this type. I further agree that quoting, photocopying, digitizing or other reproduction of this document is allowed with proper attribution for private study, scholarship (including teaching) and research purposes of a nonprofit nature. No copying which involves potential financial gain will be allowed without written permission of the author. I also agree to permit the Graduate School at Emporia State University to digitize and place this thesis in the ESU institutional repository, and ProQuest Dissertations and Thesis database and in ProQuest's Dissertation Abstracts International.

Typed Signature of Author	
Date	
Title of Thesis	

USE OF COPYRIGHTED MATERIALS

Students writing theses must be careful when using copyrighted materials not to violate the rights of copyright owners. Generally speaking, students may make limited use of short passages from copyrighted materials, if they give proper credit to the owner of the copyright. Extensive use of copyright materials, however, requires the permission of the copyright owner.

The use of tables, graphs, figures, or illustrations from a copyrighted work is not generally considered a limited use, and permission of the owner should be obtained before any of these are used in a thesis. Usually, the publisher can grant permission to quote excerpts from a copyrighted work; if not, the publisher can refer you to the owner of the copyright.

Permission is often granted to use copyrighted material in scholarly or educational works without any payment or compensation to the copyright owner. However, a copyright owner may charge for any permission granted. If permission is obtained, a letter of release from the copyright owner must be included in an appendix in the manuscript, and an acknowledgment of the copyright owner should be included in the acknowledgments preceding the thesis.

Plagiarism. Plagiarism in its purest form is copying entire passages or images, either verbatim or nearly verbatim, without directly acknowledging the source of these passages. Students found plagiarizing their thesis will be dismissed from the university and no degree will be awarded.

All scholars should keep in mind the following requirements:

- 1. When material is quoted, it is quoted exactly as it appears in the original, mistakes and all. Any additions, deletions, or alterations are clearly signaled by brackets or ellipses, as indicated in style manuals.
- 2. The acknowledgment of material quoted from or paraphrased from a single passage includes the page number(s) on which the passage appears in the original document.
- 3. Data not commonly available are never cited without a clear indication of their source.
- 4. Terminology or phraseology that is not common in literature is not used without proper acknowledgment.

RECOMMENDED STYLE MANUALS

Biology Consult discipline thesis advisor.

HPER American Psychological Association (2009). Publication Manual. (6th ed.,

3rd printing) Washington: The Association.

IDT American Psychological Association (2009). Publication Manual. (6th ed.,

3rd printing) Washington: The Association.

Mathematics Consult thesis advisor.

Psychology American Psychological Association (2009). Publication Manual. (6th ed.,

3rd printing) Washington: The Association.