Completer Outcomes

TAG: CAEP RA4.1; RA4.2

Narrative: As part of this plan, advanced program completer outcomes sources for employer satisfaction and completer satisfaction. This plan will facilitate the development of a method and process for 1) collecting and storing completer and employer contact information, 2) administering surveys and collecting data, 3) reporting/analysis, 4) sharing data and documenting the use of data for continuous program improvement. Data will be collected, compiled, analyzed, and formatted into annual reports to be shared with stakeholders and posted on https://www.emporia.edu/teachers-college/about-college/deans-office/council-accreditation-educator- preparation/.

Programs: Early Childhood Education (B-3), Educational Administration - Building Leadership, Educational Administration - District Leadership, Reading Specialist, School Counseling, School Library Media, School Psychology, Special Education - Gifted Education, Special Education - High Incidence

Timeline and Resources:

Timeframe	Description of Tasks	Resources
September 2023- November 2023	• Identify sources of data for advanced program employer satisfaction and completer satisfaction.	Committee on Advanced Programs, CAEP Advanced Work Group, Interim Assistant Dean
December 2023- March 2024	• Create surveys for advanced program completer satisfaction and employer satisfaction following the CAEP Criteria for Evaluation of EPP-Created Surveys.	Committee on Advanced Programs, CAEP Advanced Work Group, Interim Assistant Dean
March 2024- April 2024	• Identify Program completers and employers based on CAEP criteria for all programs.	Committee on Advanced Programs, Advanced Program Leads
April 2024-June 2024	• Collect and compile data using Qualtrics Surveys. • Analyze 2022-23 completer and employer survey data and create data tables and reports.	Interim Assistant Dean, TTC Dean's Office, Qualtrics, Excel, SharePoint
August 2024- October 2024	• Disseminate Reports and Data with Committee on Advanced Programs, individual programs, and advisory groups; document discussions and decisions resulting from data.	Committee on Advanced Programs, CAEP Advanced Work Group, Advisory Groups, Program Faculty, Interim Assistant Dean, TTC Dean's Office, Excel, SharePoint

December 2024-May 2025	• Identify Program completers and employers based on CAEP criteria for all programs. • Collect and compile data using Qualtrics Surveys – completer and employer survey. • Analyze 2023-24 completer and employer survey data and create data tables and reports.	Interim Assistant Dean, TTC Dean's Office, Qualtrics, Committee on Advanced Programs, CAEP Advanced Work Group, Advisory Groups, Program Faculty, Interim Assistant Dean, TTC Dean's Office, Excel, SharePoint
August 2025-November 2025	• Disseminate Reports and Data with Committee on Advanced Programs, individual programs, and advisory groups; document discussions and decisions resulting from data.	Committee on Advanced Programs, CAEP Advanced Work Group, Advisory Groups, Program Faculty, Interim Assistant Dean, TTC Dean's Office, Excel, SharePoint
December 2025-May 2026	• Identify Program completers and employers based on CAEP criteria for all programs. • Collect and compile data using Qualtrics Surveys – completer and employer survey. • Analyze 2024-25 completer and employer survey data and create data tables and reports.	Interim Assistant Dean, TTC Dean's Office, Qualtrics, Committee on Advanced Programs, CAEP Advanced Work Group, Advisory Groups, Program Faculty, Interim Assistant Dean, TTC Dean's Office, Excel, SharePoint

Data Quality:

- Three cycles of data will include:
    - 2023-2024: Collect employer satisfaction and completer satisfaction data using surveys and analyze the data.
    - 2024-2025: Full Implementation
    - 2025-2026: Full Implementation
- Data will include employer satisfaction and completer satisfaction and will be disaggregated by program.
- Analysis will be conducted within various tools such as Excel and SPSS as appropriate.
- Data and reports will be disseminated and reviewed for accuracy and refined as needed.
- Data and reports will be stored The Teachers College Assessment SharePoint drive.